



Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project’s working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Louise Glen
Institution	Education Scotland
E-mail address	louise.glen@educationscotland.gsi.gov.uk
Title of ECML project	Early Language Learning
ECML project website	https://www.ecml.at/Thematicareas/Earlylanguagelearning/tabid/1626/language/en-GB/Default.aspx
Date of the event	12-13 September 2018
Brief summary of the content of the workshop	Inspiring language learning and teaching in the early years - Why it matters and what it looks like for children age 3-12
What did you find particularly useful?	Gaining an overview of early language learning policy across a significant number of European countries
How will you use what you learnt / developed in the event in your professional context?	I need to give much thought to the provision of further national support for the implementation of 1+2 in our primary schools. One of the barriers to modern language teaching in primary schools in Scotland is the fact that not all of our teachers have studied a language for long enough themselves, to give them the confidence to teach it, albeit to a basic level. Another challenge is that we do not have a hierarchy of languages (there are 8 possible L2 to choose from), therefore our teachers can be called upon to teach a different L2 than the one they might know. I very much appreciated the model described by the representative from Cyprus and will look into that as a programme that we could possibly learn from in Scotland.
How will you further contribute to the project?	Happy to be contacted by ECML, by other attendees etc to provide an overview of the Scottish approach to language learning , and the 1+2 policy in particular, should anyone wish to look at our implementation model.

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I have already disseminated the core information I gleaned from this workshop within my team at education Scotland, through a presentation of the key points which could, and indeed, will influence how we provide further support for our 1+2 languages policy in the primary sector.</p>
<p>2. Public information</p> <p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	